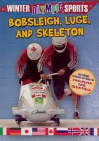
C:\Users\margo.duff\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\XWFFAKGS\MC900446526[1].wmfDue Date: Friday, February 7th, 2014

**Olympics Project**

Our school is celebrating the Winter Olympics in Sochi 2014! Each class has been assigned a sport(s) to research. Our sports are **luge, bobsleigh and skeleton**. Choose **one** of these sports and then complete **one** project below. All the information you will need can be found on our class web site at <http://mrsduffsclassroom.weebly.com> (You can use other sites and books if you would like.)

|  |  |  |
| --- | --- | --- |
| Write a **sports magazine** **article** about the sport. | Write a **sports magazine article** on an athlete from the Canadian team of the sport you choose. | Create an **informational brochure** about the sport. |
| Construct a **diagram, diorama or model** about the sport. | Create a **power point** on the sport (if you have a parent who can help with this.) | Create a **poster** of the facts on the sport. |

**You must write all the information in your own words and not copy word for word from the web sites. Please include the name of the web sites in your project.**

** Magazine Article**: Write an article based on the information found on the web site. This will be on the sport or an athlete. Remember to cover the 5 Ws: who, what, where, when, and why in the article. Include a catchy headline! Ask Mrs. Duff for the provided paper or you may create your own.

C:\Users\margo.duff\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\U3ZMG4N0\MC900229659[1].wmf **Brochure**: Fold a piece of white paper in a 3-way fold. On the outside cover, create a cover for the brochure based on the sport. Include creative lettering and photos/graphics. On the remaining pages, write about the sport, equipment, rules, training, etc. Please use captions and headings to label graphics.

C:\Users\margo.duff\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HMTGHCG3\MC900287080[1].wmf**Diagram, model or diorama**: Using a box with the flaps removed; decorate the inside to present information about the sport. A model or diagram can also be created out of materials. You must include a write up outlining the information that the diorama/model or diagram is showing.

C:\Users\margo.duff\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\H1GYUHB1\MC900088738[1].wmf**Power Point Presentation**: this project should only be considered if you have a family member who can help you with the power point program. The project must include a minimum of **5** slides that begin with a title page and contains information from your book. This project can be emailed to your teacher or brought on a USB drive to share. [margo.duff@nbed.nb.ca](mailto:margo.duff@nbed.nb.ca)

C:\Users\margo.duff\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\XWFFAKGS\MC900054909[1].wmf**Poster**: Create a poster promoting the sport. All the lettering and written work you include on the poster must be spelled correctly. Graphics or photos are to be included with captions. Be creative!

All projects will be presented in class and assessed using the rubric attached and located on Mrs. Duff’s web site at http://mrsduffsclassroom.weebly.com. At the checkpoints below; students will be asked to share what they have accomplished at that point in time. I am encouraging students to use the provided calendar to plan their work out. This is an important life skill to avoid leaving it all to the last minute. We also encourage parents/guardians to support their child in these projects! ☺

Check point #1: Friday, Jan. 31st, 2014

Check point #2: Monday, Feb. 3rd, 2014

Due date: Friday, Feb. 7th, 2014

The marking rubric below; Use it as a checklist as you work on your project. Do you have everything?

