**Board Game Project: Procedural Writing**

 January’s Challenge: Procedural Writing 

 Due Date: Friday, January 30th, 2015

To compliment our procedural writing unit; we are assigning a simple board game project. You can choose the theme! You must include the following items;

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| 1. **Board**: colour the provided paper. Option: you can attach it to cardboard or coloured paper.
 | 1. **Cards**: create cards on your topic. They maybe facts or activities on the theme. Be creative!
 | 1. **Game pieces**: be creative and consider your theme! Please include at least 4 players. Some ideas on are on the back.
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| 1. **Instructions**: please include written, clear steps on how to play the game. Remember what we have been learning.
 | 1. **Art:** include a title and graphics/art that connects to your game! Neat colouring is expected!
 | 1. **Storage**: cards and game pieces and dice must be stored in a container or baggie that is clearly labeled with your name.
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All board games will be played by classmates and assessed using the attached rubric. **Please don’t leave this project to the night before it is due, work a bit each night.**

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|  | **5** | **4** | **3** | **2** | **1** |
| **Procedural Writing** | Game instructions include a title, clear precise instructions on how to play and win the game. They include transition words or steps. | Game instructions include a title, good instructions on how to play and win the game. They include some transition words or steps. | Game instructions include a title, somewhat clear instructions on how to play and win the game. They include few transition words or steps. | Game instructions do not include a title or clear instructions on how to play and win the game. They include no transition words or steps. | No written instructions on how to play are included.  |
| **Trait of Conventions** | Evidence of capitalization rules, proper punctuation used throughout project. Super spelling! | Most sentences have capitals to begin sentences, most sentences have proper punctuation. Great spelling! | Some sentences have capitals to begin sentences, some sentences have proper punctuation. Good spelling! | Little evidence of capitals to begin sentences, little use of proper punctuation. Poor spelling! | No evidence of capitals to begin sentences, no punctuation used throughout post. Oh dear, spelling….. |
| **Neatness of art and/or written work** | Printing and colouring is neat, on the lines and spaced properly. Super, amazing art work! | Printing and colouring is somewhat neat, on the lines and spaced properly. Great art work! | Printing and colouring is neat in areas, on most lines and spaced. Good art work! | Printing and colouring is sloppy, not on lines, and spaced. Slow down on art work! | Printing and colouring is messy, not on lines and is very difficult to read. Messy art work…slow down! |
| **Presentation of work** | Amazing, incredible effort! A great deal of effort was given!  | Great job! Time well spent. | Good job, some effort is evident. | More effort and time was needed for this part of your project.  | No effort and time was given.  |
| **Required Items** | All 6 items included; board, cards, game pieces, instructions, art and storage. | 5 items included. | 4 items included. | 3 items included. | 2 or less items included.  |